



National Leaders of Governance

because

'Schools with strong governance cannot fail'

National Leaders of Governance (NLGs)

Who are they? What do they do?

- Introduced by the National College of Teaching and Leadership in 2012
- Part of the government's drive to give schools a central role in developing a self-improving and sustainable school led system
- Provide system leadership at governance level
- Strict eligibility criteria: National Leaders of Governance (NLGs) have to demonstrate a track record of
 - leading school improvement, evidenced by pupil performance data
 - relationship management within and beyond the school
 - effective governance
 - the ability to use mentoring and coaching skills to support chairs to strengthen their governing body
- They can be de-designated if their circumstances change
- Commit to providing five days' support to schools FREE OF CHARGE

Some of the ways NLGs can support you and your governing board are

- Provide professional and/or emotional support to chairs new in post
- Undertake external reviews of governance
- Take on interim leadership roles in schools that are causing concern, providing a fresh perspective
- Support chairs to tackle performance issues
- Mediate difficult relationships
- Provide a fresh pair of eyes: even the best practitioners can improve

NLGs are deployed by LAs, Dioceses, RSC, requested by heads or chairs, or by teaching schools or MATs.

National Leaders of Governance Advocates

A new way of working

- NLGs historically were designated and managed centrally by the NCTL
- Since September 2017 responsibility for leading (but not designating) NLGs has been devolved to teaching schools in each region

The Benefits in the South West

- Puts leadership of the service closer to delivery
- South West Teaching Schools Council has appointed 4 subregional advocates to work closely with subregional teaching school leads
- Helps to ameliorate the geographical challenges of the region
- A joined-up approach. Effective support can be sourced quickly for in-school and governance-level leadership
- Each advocate will know the strengths and weaknesses of their team and be able to ensure the best match of demand to delivery
- Local quality assurance will be managed through a project manager who has oversight of the whole region

Subregion	NLG Advocate	Teaching School Link
A: Bristol, BANES, South Gloucestershire, Somerset and North Somerset	Geoff Mountjoy geoff.mountjoy@btinternet.com	Tony Bloxham, Taunton Teaching Alliance
B: Swindon, Wiltshire and Gloucestershire	Keith Clover keithclover@hotmail.com	Simon Passmore, Pickwick Learning Teaching School
C: Dorset, Poole and Bournemouth	Ann Harris annharris@aol.com	Liz Garman, Twynham Teaching School
D: Cornwall, Isles of Scilly, Plymouth, Devon and Torbay	Jackie Eason jeason@governorconsultant.co.uk	Jim Rogers, Plymouth Teaching School Alliance

Project Manager: Julia Steward chrysalis@jhsteward.com

Lead Teaching School Link: Tony Bloxham

Could you be a National Leader of Governance?

Would you have the skills, time and commitment to support a school other than your own?

We'd like to hear from you

We recognise that Chairs are already very busy people. We want to create the role of NLGs-in-waiting and give the opportunity to other members of your governing board to contribute beyond their own school, working with the NLG team and learning from other boards.

If you are interested, please contact your subregional advocate in the first instance. We particularly want to extend the relatively small teams in regions B and C.

We recognise the unique value of effective governance which provides stability, continuity, accountability, and acts in the long-term interests of its community

The values underpinning our work are

Integrity

Co-operation

Respect

Making a difference